

Deafblind 101 Modules

Overview

The Louisiana Deafblind Project in conjunction with Kansas Deafblind Project is offering free educational training opportunities focusing on the topic of deafblindness. Join us in learning about learners with deafblindness and strategies needed for learners to be successful! An expert in the field of deafblindness and communication and professor at Missouri Western State University, Dr. Susan Bashinski, has developed a series of modules related to deafblindness for the Kansas Deafblind Project for educators and parents. There are 12 pre-recorded modules. Each module contains basic information, examples and additional resources for each topic. The modules are approximately an hour in length and include a pre and posttest and short activities within the module. Once you have completed the modules you will receive 12 Educational CEUs from LSU HSC Human Development Center.

Registering for Modules

If you are interested in registering for the modules contact Cassondra Glausier, Coordinator for the Louisiana Deafblind Project, cglaus@lsuhsc.edu. All we need is your name and email address to sign you up. You will receive an email confirmation from Megan Cote, facilitator for the modules. The email will contain your username and password. You cannot access the modules without a username and password. Visit the Louisiana Deafblind Project website www.hdc.lsuhs.edu/ladbp

Module Topics

Here is an overview of the module topics. ***Thank you for your interest in using the Kansas Deaf-Blind Project Distance Mentorship DB 101 Modules. The twelve module topics available to you are:***

- Introduction to Learners with Deaf-Blindness
- Introduction to Vision Loss
- Introduction to Hearing Loss
- Utilizing Routines
- Piaget and the Symbolization Continuum
- Hand Under Hand Strategies for Teaching Learners with Deaf-Blindness
- Gestural Development
- Development of Communicative Intentionality
- Communication Mapping
- Calendar Systems
- Interactions with Objects: Important Considerations for Learners with Deaf-Blindness
- Interactions with Touch: Important Considerations for Learners with Deaf-Blindness