

# Open Hands Open Access Intervener Services Learning Modules

## Overview

The Open Hands Open Access (OHOA) Intervener Learning Modules are a national resource designed to increase awareness, knowledge, and skills related to intervention for students who are deaf-blind and are being served in educational settings (ages 3 through 21). The module content was created by a diverse group of experts in the field of deaf-blindness including state and national deaf-blind project staff, parents of children who are deaf-blind, higher education faculty, teachers, educational interpreters, and interveners. Each includes a variety of accessible videos, photographs, slide presentations, and learning activities. The modules have been field tested by expertise in the field of deafblindness. These modules are being offered by the National Consortium on Deafblindness.

## Participants should include:

The modules will be useful to agencies or institutions that develop, host, or deliver comprehensive intervener training programs. Examples include: • state deaf-blind projects, • colleges or universities, and • community colleges. As well as, **parents, teachers, service providers** or others who are not seeking to become interveners, but simply wish to: • increase their awareness and understanding of deaf-blindness and its unique intervention practices and principles, • increase their awareness of the process of intervention and the role of the intervener, and • learn about ways to support students who are deaf-blind and their interveners. For example, learners might choose to go through the modules on their own, at their own pace. Technical assistance providers might use them for awareness-level staff training.

## Module content

Support trainers and instructors in:

- (1) The education of children and youth who are deaf-blind
- (2) The process of intervention and the role of the intervener
- (3) The design, delivery, and evaluation of competency-based training programs.

The modules are based on the Council for Exceptional Children's (CEC) "Specialization Knowledge and Skill Set for Paraeducators Who Are Intervenors for Individuals with Deaf-Blindness" (2009) and are intended to support instructors and program designers by providing high-quality, multi-media content. **As with any educational resource, the modules themselves do not constitute a formal training program, nor does completion of the modules independently and in isolation from a training program result in one becoming an intervener.**

## Registering for Modules

If you are interested in registering for the modules contact Cassondra Glausier, Coordinator for the Louisiana Deafblind Project, [cglaus@lsuhsc.edu](mailto:cglaus@lsuhsc.edu)