

One-Day Workshop for Schools' Action Teams for Partnerships (ATPs)

Develop a Program of School, Family, and Community Partnerships to Increase Student Success
A Research-Based Approach

Use with chapters 4, 5, and CD in
Joyce L. Epstein and Associates
School, Family, and Community Partnerships: Your Handbook for Action, Third Edition
©Thousand Oaks, CA: Corwin Press, 2009



NATIONAL NETWORK OF
Partnership Schools
JOHNS HOPKINS UNIVERSITY
Working Together for Student Success

LSU-Project
LA State Personnel Development Grant (SPDG)
June 25, 2015

School-Based Partnership Programs

By the end of this workshop, school ATPs will be able to:

- Describe the **NNPS Model**.
- Understand the **Framework of Six Types of Involvement**.
- Meet **Challenges to Reach ALL Families**
- Reach **Results for STUDENT SUCCESS**
- Organize an **Action Team for Partnerships (ATP)**
- **DRAFT a One-Year Action Plan for Partnerships for 2015-16** linked to **YOUR** school improvement plan.
- Identify **NNPS resources to help with this work**.

District Leaders for Partnerships will be able to conduct the same One-Day Team Training Workshop with other ATPs using NNPS materials.

SPDG Project- LSU
Contacts: Pamora Williams and Dr. Summer Whitmore

Let's Think About Partnerships!

**DISCUSSION
DICE**



With your partner(s), put an **X** on a **"roll of the dice"** on the back of the page. Match that number to the question on the front of the page.
Share **YOUR** experience with family and community involvement.

**How Can Educators and Parents
STRENGTHEN and SUSTAIN
HEALTHY SCHOOLS?**

What do we mean by a HEALTHY SCHOOL?

1. We mean a safe and nurturing PLACE.

- A welcoming environment for ALL
- A “Partnership School”
- A “family-like” school and “school-like” families
- An EXCELLENT school that students, teachers, parents, and others WANT to attend and support

Other ideas...?

What do we mean by a Healthy School?

2. We mean a place that produces positive RESULTS and helps students develop to their full potential.

- | | |
|-------------------------|---|
| Academic Results | Intellectual Development
Curricular and Other Achievement
Commitment to Role of Student
High Graduation Rate/Low Dropout
College and Career Plans |
| Physical Health | Good Nutrition, Exercise
Prevention of Alcohol, Tobacco,
and Drug Use/Abuse
Good Attendance |
| Emotional Growth | Positive Attitudes about School
Strong Self Concept, Good Behavior,
Good Relationships with Peers,
Friends, Family, and Teachers
Appreciation of Others |

Other RESULTS for students?

**Everyone wants
EXCELLENT and SUCCESSFUL
SCHOOLS and STUDENTS.**

How will we reach these goals?



What is important to know about school, family, and community partnerships?

Not only **THAT** partnerships are important
But also **WHAT** is needed in an excellent partnership program?
HOW to organize high-quality and effective programs.
and... **HOW** to customize programs to engage all families with diverse backgrounds.

We must think in new ways about leadership for partnerships at the DISTRICT and SCHOOL levels?

Activate the Framework of Six Types of Involvement and Solve Challenges to Engage ALL Families


Keys to School, Family, and Community Partnerships
EPSTEIN's FRAMEWORK OF SIX TYPES OF INVOLVEMENT

- Parenting** (Type 1): Understand child development. Educators know families.
- Communicating** (Type 2): TWO-WAY connections about school programs and children's progress.
- Volunteering** (Type 3): At school, in class, at home, and as audiences.
- Learning at Home** (Type 4): Connections on homework, course choices, other talents.
- Decision Making** (Type 5): All major groups represented on school committees.
- Collaborating with Community** (Type 6): Resources and volunteers from many groups, agencies. From community and FOR the community.

Type 1
PARENTING
Basic Responsibilities of Families

- ✓Housing, health, nutrition, clothing, safety
- ✓Parenting skills for all age levels
- ✓Home conditions that support children as students at all grade levels
- ✓Information and activities to help schools understand children and families

MEET THE CHALLENGE!




Provide information to *all* families who want it or who need it, not just to the few who attend workshops or meetings at the school building.

Reprinted from: Epstein, J. L., et al. (2009). *School, Family, and Community Partnerships: Your Handbook for Action (Third Edition)*. Thousand Oaks, CA: Corwin Press.

Type 1: Parenting

Tiger Closet Coat and Clothes Exchange

John Tyler Elementary School
Hampton, Virginia




Promising Partnership Practices 2006, p. 85

Also see:

Financial Aid Workshop for Parents and Students
Mullins High School
Mullins, South Carolina
Promising Partnership Practices 2006, p. 48

... and many other **Type 1 - Parenting** activities in the annual collections of **Promising Partnership Practices**



Type 2
COMMUNICATING
Basic Responsibilities of Schools

SCHOOL-TO-HOME

- ✓Memos, notices, report cards, conferences, newsletters, phone calls, computerized messages, e-mail, websites
- ✓Information to help families
 - Understand school programs and children's progress
 - Understand student tests and assessments
 - Choose or change schools
 - Choose or change courses, placements, programs, and activities

HOME-TO-SCHOOL

- ✓Two-way channels of communication for questions and interactions

MEET THE CHALLENGE!

- ✓ Make memos, notices, and other print and non-print communications clear and understandable for all families.

Reprinted from: Epstein, J. L., et al. (2009). *School, Family, and Community Partnerships: Your Handbook for Action (Third Edition)*. Thousand Oaks, CA: Corwin Press.

Type 2: Communicating

Folder for Family Support

Riverview Specialty School
Brooklyn Park, Minnesota

Promising Partnership Practices 2006, p. 40



Also see:

Student-Led Conferences

West Carrollton Middle School
West Carrollton, Ohio

Promising Partnership Practices 2006, p. 34

...and many other **Type 2-Communicating** activities in the annual collections of *Promising Partnership Practices*.

Type 3 VOLUNTEERING Involvement at and for the School VOLUNTEERS



In School or Classroom

- ✓ Assist administrators, teachers, students, or parents as mentors, coaches, boosters, monitors, lecturers, chaperones, tutors, and in other ways

For School or Classroom

- ✓ Assist school programs and children's progress from any location at any time

AUDIENCES

- ✓ Attend assemblies, performances, sports events, award ceremonies, celebrations, and other events

MEET THE CHALLENGE!

- ✓ Recruit widely, create flexible schedules, provide training, for volunteers and recognize audiences as volunteers.

Reprinted from: Epstein, J. L., et al. (2009). *School, Family, and Community Partnerships: Your Handbook for Action (Third Edition)*. Thousand Oaks, CA: Corwin Press.

Type 3: Volunteering

BES Goes to Work

Ballentine Elementary School
Irmo, SC.

Promising Partnership Practices 2006, p. 46

Also see:

Volunteer Survey

Whittier Elementary School
Waukesha, Wisconsin
Promising Partnership Practices 2006, p. 87



...and many other **Type 3-Communicating** activities in the annual collections of *Promising Partnership Practices*.

**Keys to School, Family, and Community Partnerships
FRAMEWORK OF SIX TYPES OF INVOLVEMENT**

ONE MORE activity for **one** of these types of involvement that **YOU** have seen in schools?



Type 1

PARENTING



Type 2

COMMUNICATING



Type 3

VOLUNTEERING

**Type 4
LEARNING AT HOME
Involvement in Academic Activities**

**INFORMATION and ACTIVITIES
FOR FAMILIES and STUDENTS ON...**

- ✓How to help at home with homework
- ✓Required skills to pass each subject
- ✓Curriculum-related decisions
- ✓Other skills and talents



MEET THE CHALLENGE!

- ✓Design and implement **interactive homework** that guides students to show and discuss important class work, new skills, and ideas with their families

Reprinted from: Epstein, J. L., et al. (2009). *School, Family, and Community Partnerships: Your Handbook for Action* (7th Edition). Thousand Oaks, CA: Corwin Press.

Type 4: Learning at Home

Blue Ribbon Homework Center

**Amistad Elementary School
Kennewick, WA**

Promising Partnership Practices 2011, p. 31



Also see:

Whitney's Coffee House/Poetry Night

**Newton Road Elementary School
Virginia Beach, VA**

Promising Partnership Practices 2008, p. 15

and

**NNPS Teachers Involve Parents in Schoolwork (TIPS)
Interactive Homework in MATH, SCIENCE, and LANGUAGE ARTS
in the ELEMENTARY and MIDDLE GRADES**

On the NNPS website: www.partnershipschoools.org in the TIPS section

Type 5
DECISION MAKING
Participation and Leadership

- ✓ Advisory councils, school improvement team
- ✓ Action Team for Partnerships
- ✓ PTA/PTO membership, participation, leadership, representation
- ✓ Other school or district committees
- ✓ Independent school advisory and advocacy groups



MEET THE CHALLENGE!


- ✓ Include parent leaders from all racial, ethnic, socioeconomic, and other groups in the school.

Reprinted from: Epstein, J. L., et al. (2009). *School, Family, and Community Partnerships: Your Handbook for Action (Third Edition)*. Thousand Oaks, CA: Corwin Press.

Type 5: Decision Making

Parent/Teachers Collaboration Dinner

Deal Island Elementary School
Deal Island, Maryland



Let's try this!


Promising Partnership Practices 2008, p. 84

Also see:
Room Parent Program
Indian Community School
Franklin, Wisconsin
Promising Partnership Practices 2012, p. 72

... and other **Type 5-Decision Making** activities in the annual collections of *Promising Partnership Practices*.

Type 6
COLLABORATING WITH THE COMMUNITY

- ✓ Community contributes to schools, students, and families
 - Business partners
 - Cultural and recreational groups
 - Health services
 - Service and volunteer groups
 - Senior citizen organizations
 - Faith organizations
 - Government and military agencies
- ✓ Schools, students, and families to contribute to the community



MEET THE CHALLENGE!

- ✓ Inform all families and students about community programs and services.

Reprinted from: Epstein, J. L., et al. (2009). *School, Family, and Community Partnerships: Your Handbook for Action (Third Edition)*. Thousand Oaks, CA: Corwin Press.

Type 6: Collaborating with the Community

School-Friendly Business Program

Francis Howell Middle School
St. Charles, Missouri

Promising Partnership Practices 2009, p. 83

Also see:

College and Career Readiness Conference

Northridge High School
Layton, Utah

Promising Partnership Practices 2012, p. 46

and many other **Type 6-Collaborating with the Community**

activities in annual collections of *Promising Partnership Practices*.



After-school Appointments

Keys to School, Family, and Community Partnerships FRAMEWORK OF SIX TYPES OF INVOLVEMENT

ONE MORE successful activity for **one** of these types of involvement that YOU have seen in schools.



Type 4

LEARNING AT HOME



Type 5

DECISION MAKING



Type 6

COLLABORATING WITH THE COMMUNITY

PAIR-SHARE ACTIVITY JUMPING HURDLES

Schools do not start work on partnerships at "zero!" Just about all schools have implemented some successful activities and solved challenges along the way.

With a partner, share **ONE** example of . . .

A SUCCESSFUL ACTIVITY FOR FAMILY OR COMMUNITY INVOLVEMENT in a school that you know well.

A CHALLENGE THAT AROSE in implementing the activity.

A SOLUTION TO THE CHALLENGE.

A "NEXT STEP" to improve the activity.

Which **TYPE(s) OF INVOLVEMENT** was this activity? _____



15 Minute Break

**Reach
Results**

A Welcoming School
↓
Parents as Partners
↓
Results for Students

Benefits of Partnerships: Results of Research

*What Will Well-Designed and Well-Implemented
Family and Community Involvement Activities DO?*

For STUDENTS

- + Higher grades and test scores
- + Better attendance
- + Improved behavior at home and at school
- + Better social skills and adjustment to school
- + More classes passed and credits earned
- + Increased enrollment in more challenging academic programs and graduation on time

Benefits of Partnerships: Results of Research
*What Will Well-Designed and Well-Implemented
 Family and Community Involvement Activities DO?*


For PARENTS


- ✦ Stronger sense of support from school and other parents
- ✦ More awareness of student progress and effective responses to problems
- ✦ Increased self confidence about guiding student through school
- ✦ Appreciation of teachers' work and skills
- ✦ Increased feeling of ownership of school

Benefits of Partnerships: Results of Research
*What Will Well-Designed and Well-Implemented
 Family and Community Involvement Activities DO?*

For TEACHERS

- ✦ Increased respect for families' strengths and efforts
- ✦ Increased understanding of families goals for their children
- ✦ Greater readiness to involve all families in new ways
- ✦ Use of community resources to enrich students' experiences
- ✦ Increased satisfaction with teaching




Studies show that **EACH** type of involvement promotes **different kinds** of results. 

Type 1 – Parenting	Students are more successful in school if their parents understand the stages of development and related school policies and expectations. Example: Attendance.
Type 2 – Communicating	Students increase awareness of their own progress in subjects and skills.
Type 3 – Volunteering	Students gain academic skills that are tutored or taught by volunteers.
Type 4 – Learning At Home	Students complete more homework in specific subjects.
Type 5 – Decision Making	Students benefit from goal-linked policies and projects enacted, conducted, and supported by parent organizations.
Type 6 – Collaborating with the Community	Students gain skills and talents in curricular and extracurricular projects with community partners.

Each type of involvement also contributes to SPECIFIC school improvement goals. 

ELEMENTARY SCHOOL EXAMPLES
for a One-Year Action Plan for Partnerships
to **IMPROVE READING ACHIEVEMENT**

READING GOAL 

TYPE 1 Workshops for parents on various ways to read aloud with young children

TYPE 2 Parent-teacher-student conferences on reading goals and reading progress

TYPE 3 Reading-partner volunteers, guest readers of favorite stories, and other organized, ongoing read-with-me activities


TYPE 4 Family Reading Night to demonstrate reading strategies for parents and grade-specific activities to conduct with students at home

TYPE 5 PTA/PTO support for a family room or parent center to provide information on children's reading, and to conduct book swaps, make book bags for read-at-home programs, and sponsor other reading activities

TYPE 6 Donations from business partners of books for classrooms, for the school library, and for children to take home

...AND MANY OTHER IDEAS FOR EACH TYPE OF INVOLVEMENT

ELEMENTARY SCHOOL EXAMPLES
for a One-Year Action Plan for Partnerships
to **IMPROVE MATH SKILLS**

MATH GOAL 

TYPE 1 Workshops for parents to explain new math standards and tests, and to demonstrate and discuss how math skills are taught to students

TYPE 2 Articles for parents in school or class newsletters or posted on the school Web site by students and math teachers on interesting math topics and skills

TYPE 3 Volunteer math tutors to assist students who need one-on-one tutoring and extra help with specific math skills


TYPE 4 Weekly interactive homework assignments for students to demonstrate mastery of a math skill for family partners and to discuss how each skill is used in everyday situations

TYPE 5 PTA/PTO-sponsored Family Math Night for fun and learning

TYPE 6 After-school programs funded by business and community partners to provide students with extra help and enrichment activities in math

...AND MANY OTHER IDEAS FOR EACH TYPE OF INVOLVEMENT

MIDDLE SCHOOL EXAMPLES
for a One-Year Action Plan for Partnerships
to **IMPROVE ATTENDANCE**

ATTENDANCE GOAL 

TYPE 1 "Attendance Summit" for parents on the importance of student attendance. Speakers may include school administrators, counselors, legal experts, teachers, health service providers, students, and family members

TYPE 2 Recognition postcards for good or improved attendance

TYPE 3 Family volunteers as attendance monitors

TYPE 4 Interactive homework for students and family partners to create a poster about why good attendance is important

TYPE 5 PTA/PTO communications, translated as needed, for all families on requirements for student attendance and on-time arrival, and steps to take when students return to school after illness

TYPE 6 Agreement with local businesses to post signs that students are welcome only during nonschool hours

...AND MANY OTHER IDEAS FOR EACH TYPE OF INVOLVEMENT

Members of the Action Team for Partnerships

How Many? 6-12 members

Who? 2-3 teachers or more
 2-3 parents/family members or more
 Representatives may include parent liaison, families from various neighborhoods, PTA / PTO rep

Principal
 1-2 students (in high school)
 1-2 or more others (nurse, counselor, community partners, special education teacher, after-school program leader)

Terms? 2-3 years (renewable)
 Replacements made as needed
 At least one "linking" member also serves on the School Improvement Team or School Council

Leaders? Chair or Co-Chairs communicate well with educators and families
 Other ATP members serve as Chairs or Co-Chairs of committees for specific school goals, for each type of involvement, or for planned activities

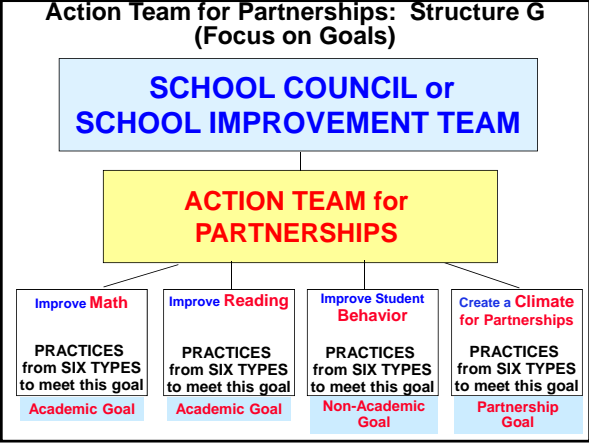
All features are flexible to fit school conditions and needs.

What does an Action Team for Partnerships do?



Park Middle School,
 Kennewick, WA
 2014

- Review school goals. Select 2 academic goals; 1 non-academic goal; and goal for a welcoming school climate.
- Write a One-Year Action Plan for Partnerships to involve families and the community in ways that contribute to the selected goals.
- Implement and EVALUATE the quality of the activities – outreach to families, responses, and results.
- Continually improve partnership plans, program, and practices.



How does the **Action Team for Partnerships (ATP)** differ from the **School Improvement Team**?

School Improvement Team



School Improvement Team oversees the school's **ENTIRE School Improvement Plan (SIP)**.

School Site Council meets monthly to discuss all programs, assess progress, and plan steps to attain goals in the SIP.

School Site Council hears all committee reports and assists committees in helpful ways.

ATP



Action Team for Partnerships (ATP) guides action to increase family and community involvement by writing an annual Action Plan for Partnerships linked to SIP goals.

ATP meets monthly to discuss the schedule of family and community involvement activities, assess progress, and improve plans.

ATP is **one committee** that reports plans and progress to the School Site Council for advice and support.

PAIR-SHARE ACTIVITY
HOW TO ORGANIZE YOUR ACTION TEAM FOR PARTNERSHIPS (ATP)

1. WHO will be the members and Co-Chairs of the ATP?

There should be at least 6 members of the ATP, including teachers, parents, and an administrator.

2. WHEN will the whole (ATP) meet?

Which Day? What Time? What place?

How can information from ATP meetings be shared with absent members?

3. WHICH GROUPS need to know about the ATP's work?

HOW OFTEN should reports or presentations be made to:

- SCHOOL SITE COUNCIL or SCHOOL IMPROVEMENT TEAM?
- PTA/PTO (parent organization)?
- ALL PARENTS in the school?
- ALL FACULTY?
- LOCAL MEDIA?
- Other groups? _____



LUNCH

Afternoon session starts promptly at 1 p.m.

One-Year Action Plan for Partnerships

Linked to Goals in the
School Improvement Plan



- Sample: How School Improvement Goals are Linked to a One-Year Action Plan for Partnerships**
- **Improve student achievement in reading – PAGE 1**
 - Family Reading Night
 - Weekly interactive homework in reading and writing
 - Parent/community volunteer book buddies and book talks
 - **Improve student achievement in mathematics – PAGE 2**
 - Family Math Night
 - After-school tutoring program in math
 - PTA fundraiser for computer software
 - **Increase student attendance rates – PAGE 3**
 - Family volunteers to phone parents of absentees
 - Attendance and lateness policies in newsletter and Web site
 - Family dinner with principal for improved attendance
 - **Strengthen the climate of partnerships – PAGE 4**
 - Reformat the newsletter and Web site to be family-friendly
 - Teachers' walks in students' neighborhoods or home visits
 - Welcome back picnic before school starts in the fall

WORK TIME!!
Each ATP will DRAFT a
ONE-YEAR ACTION PLAN FOR PARTNERSHIPS
for their own school.

School: XYZ Elementary School		School Year: 20xx-20yy			
GOAL 1—ACADEMIC					
OBJECTIVE 1 – Specific academic subject: (Select ONE curricular goal for students, such as improving reading, math, writing, science, or other skills that the school will address in the next school year.)					
Desired result(s) for THIS goal:			How will you measure results?		
Organize and schedule family and community involvement activities to support THIS goal.					
ACTIVITIES (2 or more, continuing or new)	TYPES (1-6)	DATES OF ACTIVITIES	GRADE LEVEL(S)	WHAT NEEDS TO BE DONE FOR EACH ACTIVITY & WHEN?	PERSONS IN CHARGE AND HELPING
ADD MORE ACTIVITIES...					
NEEDED funds, supplies, or resources					

FOLLOW-UP

GOAL: COMPLETE A FINAL COPY OF THE ONE-YEAR ACTION PLAN FOR PARTNERSHIPS

- SHARE THE DRAFT** at your school. Gather input from teachers, parents, the School Site Council, and others.
- MAKE FINAL REVISIONS** on an electronic or paper copy.
- PUBLICIZE THE FINAL PLAN** in the school newsletter, on the website, at the Open House Night, and in other ways.
- GIVE COPIES** of the final plan for partnerships to ALL ATP MEMBERS and to YOUR District COACH who will assist the school's ATP.
- What **OTHER FOLLOW-UP ACTIONS** will help your school?

LET'S REVIEW . . .

What are the **BASIC COMPONENTS** for Developing and Maintaining an Excellent School-Based Partnership Program?

- Framework of Six Types of Involvement
- Action Team for Partnerships
- One-Year Action Plan for Partnerships
- Evaluation



What are NNPS Expectations for Excellent SCHOOL-BASED Partnership Programs?

- Establish an **Action Team for Partnerships (ATP)**.
- Write an **Action Plan for Partnerships** each year **linked to school improvement goals**.
- Use the **Framework of Six Types of Involvement** so that parents become involved in varied ways.
- Allocate a **budget** for planned activities.
- Allocate **time for monthly meetings** of the ATP.
- ** **Evaluate** the partnership program each year.
 - * Complete **UPDATE** survey for NNPS.
 - * Write the **next** Action Plan for Partnerships.

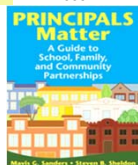
DISTRICT FACILITATORS for PARTNERSHIPS help school ATPs meet these expectations.

What can members expect from NNPS?

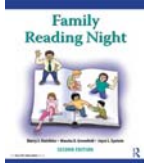
- Comprehensive **Handbook**, semi-annual newsletters, annual book of **Promising Partnership Practices**.
- Monthly **e-briefs**, on-call **technical assistance** by phone, e-mail, and website.
- **Research-based information and resources**. On-going studies to keep improving programs and practices.
- **Assistance each year to EVALUATE program quality and progress** (UPDATE surveys and related reports).
- **Coordinated planning and evaluation tools** to help meet **TITLE I requirements for family involvement** (Section 1118+).
- **Discounts** on registration for NNPS Conferences and Institutes.
- **Networking opportunities** to **share best practices** with other schools, districts, states, and organizations in NNPS.
- **Contractual services – professional development workshops, presentations,**

NNPS PUBLICATIONS

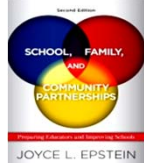
From Corwin Press 3rd Edition 2009 From Corwin Press 2009 From Eye on Education 2012



From Eye on Education 2nd Edition, 2015

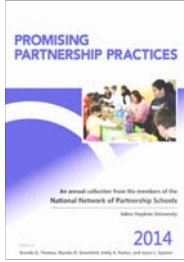


TEXT, SECOND EDITION Westview Press-2011



MORE NNPS PUBLICATIONS

**FROM NNPS
2014**



**FROM NNPS
2013**



SAMPLERS
Research and
Involvement
Activities

READING, MATH
SCIENCE, WRITING
ARTS, HEALTH,
ATTENDANCE, BEHAVIOR,
HOMEWORK,
TRANSITIONS, FATHERS
COLLEGE and CAREERS,
PRESCHOOLS,
MIDDLE SCHOOLS,
HIGH SCHOOLS

**FROM NNPS
TIPS**



**Interactive
Homework**

Elem Math K-5
Middle Grades
Language Arts 6-8
Science 6-8

See TIPS
RESOURCES
on the
NNPS website



Q and A

*What questions do you have about
GETTING STARTED and
MOVING FORWARD
with **YOUR** program of school,
family, and community partnerships ?*



For more information and
membership forms,
visit **NNPS** at
www.partnershipschools.org

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