

Module 2: **Recognizing Diversity**

Define: Diversity

- **Diversity** in engaging families encompasses _____ and _____ means of understanding each individual and each family as unique and accepting individual differences

Diversities to consider:

Why is diversity inclusion important?

- All cultures practice traditions that _____ and _____ their children and prepare them for living in society
- It is important to become _____ and _____ of those values, beliefs, customs and parenting styles
- It is imperative that we employ specific _____, _____ and _____ that recognize and respect the uniqueness of individuals and groups

How well do you know your community?

- Teachers visit _____ before school starts
- _____ of community
- Participate in community events

Language Diversity

- Offer family resources in various _____
- Send home communication at a _____ reading level so that families can understand clearly what is being communicated
- Avoid using _____ in your communication (i.e. SPED, NCLB, CCSS, etc.)
- Recognize and celebrate the _____ of families and utilize their skills

Considerations when face to face with families

- Some cultures may not look you in the _____ when speaking or being spoken to
- _____ pronunciation is important
- Try to limit educational _____ so that your message is clear
- Be considerate of all _____

Classroom Connections

- Is there diversity presented in the _____ and in the _____?
- Do your _____ contents represent diverse backgrounds (posters, pictures)
- Be considerate of homes who may lack resources to complete _____
- Field trips/events

Online Considerations

- Review the following websites to check for respectful inclusive language:
 - Your _____ website
 - Your _____ website
 - Your _____ website



Reflection Questions: After participating in Module 2, Recognizing Diversity, reflect personally on the following questions.

- A. Identify the types of diversity and populations within your own community/school.

- B. In what ways can you share the message of the use of People First Language with students and families with disabilities?

- C. How do you accommodate for language diversity among your families when communicating with them in writing, in person, through technology, etc.?

- D. Identify steps that you can take to make your classroom environment more diversified.

- E. After reviewing your district, school, and teacher websites, what specific steps need to be taken to address the types of diversities discussed?