











Helping Families Navigate Through the IEP Process

Module #	Module Name	Module Contents
	An Overview of the IEP Process	<ul style="list-style-type: none"> • Definition and purpose of the IEP • Different types of IEPs • Acronyms & definitions in Special Education
	Before the IEP Meeting	<ul style="list-style-type: none"> • The evaluation process • 15 Special Education exceptionalities • Related services • Definition of written parent notification
	IEP Team Members	<ul style="list-style-type: none"> • Key players on IEP team • Alternate people to invite to an IEP meeting • Family member's role on IEP team • Student's role on the IEP team
	Transitioning Out of High School	<ul style="list-style-type: none"> • Members of the transition team • Transition services and action steps • Legal status
	General Student Information and Special Factors	<ul style="list-style-type: none"> • General student information • Special factors • Educational needs • Additional information
	Instructional Plans – IEP Goals	<ul style="list-style-type: none"> • Level of achievement & functional performance • Measurable academic achievement & function goal • Methods of measurement • When to use short term objectives
	Accommodations	<ul style="list-style-type: none"> • Definition of accommodations and why they are important • Different types of accommodations
	Program and Services	<ul style="list-style-type: none"> • Different assessment programs • Act 833 eligibility • Extended school year criteria • When to use supports
	Placement	<ul style="list-style-type: none"> • Students total instructional day • Different settings • Site determination • Age of majority
	Finals Steps	<ul style="list-style-type: none"> • What to do if you agree with IEP • What to do if you don't agree with IEP • Procedural safeguards

Helping Families Navigate Through the IEP Process

Helping Families Navigate through the IEP Process is an online training series created for family members of students with disabilities to help understand and be an informed member of the IEP process. The Navigation Series consists of 10 modules, plus an overview, addressing the elements of the IEP process. Modules should be viewed in order to get a clear understanding of the IEP process. Content for this series was developed by the Louisiana Parent Training and Information Center (LaPTIC) in collaboration with Louisiana State Personnel Development Grant (LaSPDG).

Each module includes

- webinar (approximately 15-30 minutes)
- power point
- downloadable resources, quick tips and links to more information

Before accessing the modules

You will need to test your computer compatibility with the Adobe Connect Software PRIOR to launching the webinar. Depending on your computer capabilities, you may be prompted to install additional software. The test link can be found at http://admin.adobeconnect.com/common/help/en/support/meeting_test.htm

Where to access the modules

Visit <http://www.laspdg.org/content.cfm?id=1443> to watch the entire series on your computer or smart device.

About LaSPDG

The Louisiana State Personnel Development Grant (LaSPDG) is a Louisiana Department of Education grant funded by the Office of Special Education and executed by staff at Louisiana State University. The goal of LASPDG is to improve literacy outcomes for SWD in grades 3-5. For more information regarding the grant, please visit www.laspdg.org or contact Pamdora Williams pwilli@lsu.edu. pw

